

THE STUDENT ASSESSMENT OF INSTRUCTION SYSTEM
THE UNIVERSITY OF TENNESSEE

PHILOSOPHY 290

Section # 001 11:45-1:15 MTWRF MATT DE* ON

SOCIAL/POLITICAL PHILOSOPHY

Summer 2009

Form A

of Students: 14



| | Respondents (Percentages) | | | | | | Individual Mean |
|--|---------------------------|---------|---------|--------|--------|--------|-----------------|
| | E | VG | G | F | P | VP | |
| 1. Course as a whole | 7 (50%) | 4 (29%) | 2 (14%) | 1 (7%) | 0 (0%) | 0 (0%) | 4.21 |
| 2. Course content | 7 (50%) | 4 (29%) | 2 (14%) | 0 (0%) | 1 (7%) | 0 (0%) | 4.14 |
| 3. Instructor's contribution to the course | 11 (79%) | 3 (21%) | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) | 4.79 |
| 4. Instructor's effectiveness in teaching material | 9 (64%) | 3 (21%) | 2 (14%) | 0 (0%) | 0 (0%) | 0 (0%) | 4.50 |
| 5. Course organization | 5 (36%) | 7 (50%) | 2 (14%) | 0 (0%) | 0 (0%) | 0 (0%) | 4.21 |
| 6. Clarity of instructor's voice | 10 (77%) | 3 (23%) | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) | 4.77 |
| 7. Explanations by instructor | 12 (86%) | 2 (14%) | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) | 4.86 |
| 8. Ability to present alternative explanations | 9 (64%) | 4 (29%) | 1 (7%) | 0 (0%) | 0 (0%) | 0 (0%) | 4.57 |
| 9. Use of examples and illustrations | 9 (64%) | 4 (29%) | 1 (7%) | 0 (0%) | 0 (0%) | 0 (0%) | 4.57 |
| 10. Quality of questions/problems raised by instructor | 7 (50%) | 6 (43%) | 1 (7%) | 0 (0%) | 0 (0%) | 0 (0%) | 4.43 |
| 11. Students' confidence in instructor's knowledge | 9 (64%) | 4 (31%) | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) | 4.69 |
| 12. Instructor's enthusiasm | 12 (86%) | 1 (7%) | 1 (7%) | 0 (0%) | 0 (0%) | 0 (0%) | 4.79 |
| 13. Encouragement given to students' self-expression | 11 (79%) | 3 (21%) | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) | 4.79 |
| 14. Answers to students' questions | 8 (57%) | 4 (29%) | 2 (14%) | 0 (0%) | 0 (0%) | 0 (0%) | 4.43 |
| 15. Availability of extra help when needed | 8 (62%) | 2 (15%) | 3 (23%) | 0 (0%) | 0 (0%) | 0 (0%) | 4.38 |
| 16. Use of class time | 4 (29%) | 6 (43%) | 3 (21%) | 1 (7%) | 0 (0%) | 0 (0%) | 3.93 |
| 17. Interest in whether students learned | 12 (86%) | 0 (0%) | 2 (14%) | 0 (0%) | 0 (0%) | 0 (0%) | 4.71 |
| 18. Amount you learned in the course | 7 (50%) | 4 (29%) | 2 (14%) | 0 (0%) | 1 (7%) | 0 (0%) | 4.14 |
| 19. Relevance and usefulness of course content | 7 (50%) | 3 (21%) | 3 (21%) | 0 (0%) | 0 (0%) | 1 (7%) | 4.00 |
| 20. Evaluative and grading techniques | 8 (57%) | 3 (21%) | 3 (21%) | 0 (0%) | 0 (0%) | 0 (0%) | 4.36 |
| 21. Reasonableness of assigned work | 7 (50%) | 5 (36%) | 1 (7%) | 1 (7%) | 0 (0%) | 0 (0%) | 4.29 |
| 22. Clarity of students' responsibilities/requirements | 11 (79%) | 1 (7%) | 2 (14%) | 0 (0%) | 0 (0%) | 0 (0%) | 4.64 |

| Relative to other college courses you have taken: | Much Higher | | Average | | | | Much Lower |
|--|-------------|---------|---------|---------|--------|--------|------------|
| | | | | | | | |
| 23. Do you expect your grade in this course to be: | 2 (14%) | 5 (36%) | 2 (14%) | 4 (29%) | 1 (7%) | 0 (0%) | 0 (0%) |
| 24. The intellectual challenge presented was: | 6 (43%) | 6 (43%) | 2 (14%) | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| 25. The amount of effort you put into this course was: | 7 (50%) | 4 (29%) | 2 (14%) | 1 (7%) | 0 (0%) | 0 (0%) | 0 (0%) |
| 26. The amount of effort to succeed in this course was: | 5 (36%) | 5 (36%) | 4 (29%) | 0 (0%) | 0 (0%) | 0 (0%) | 0 (0%) |
| 27. Your involvement in this course (assignments, attendance, etc.) was: | 7 (50%) | 4 (29%) | 2 (14%) | 1 (7%) | 0 (0%) | 0 (0%) | 0 (0%) |

28. On average, how many hours per week have you spent on this course, including attending classes, readings, reviewing notes, writing papers, and any other course related work?

| | |
|---------|---------|
| Under 2 | 0 (0%) |
| 2-3 | 1 (7%) |
| 4-5 | 1 (7%) |
| 6-7 | 0 (0%) |
| 8-9 | 3 (21%) |
| 10-11 | 1 (7%) |
| 12-13 | 3 (21%) |
| 14-15 | 2 (14%) |
| 16-17 | 0 (0%) |
| 18-19 | 0 (0%) |
| 20-21 | 1 (7%) |
| 22 or > | 2 (14%) |

29. From the total average hours above, how many do you consider were valuable in advancing your education?

| | |
|---------|---------|
| Under 2 | 0 (0%) |
| 2-3 | 1 (8%) |
| 4-5 | 2 (15%) |
| 6-7 | 0 (0%) |
| 8-9 | 4 (31%) |
| 10-11 | 3 (23%) |
| 12-13 | 0 (0%) |
| 14-15 | 2 (15%) |
| 16-17 | 1 (8%) |
| 18-19 | 0 (0%) |
| 20-21 | 0 (0%) |
| 22 or > | 0 (0%) |

30. Expected Grade

| | |
|-------|---------|
| A | 7 (50%) |
| B+ | 3 (21%) |
| B | 1 (7%) |
| C+ | 2 (14%) |
| C | 1 (7%) |
| D | 0 (0%) |
| F | 0 (0%) |
| S | 0 (0%) |
| NC | 0 (0%) |
| Other | 0 (0%) |

31. Course was

| | |
|------------|---------|
| In major | 3 (21%) |
| In minor | 5 (36%) |
| Dist. Req. | 5 (36%) |
| Elective | 1 (7%) |
| Other | 0 (0%) |

32. Class Composition

| | |
|--------|---------|
| Fresh | 0 (0%) |
| Soph | 2 (14%) |
| Junior | 5 (36%) |
| Senior | 6 (43%) |
| Grad | 1 (7%) |
| Other | 0 (0%) |

33. Wanted to take course

| | |
|---------|---------|
| Yes | 9 (64%) |
| No | 2 (14%) |
| Neutral | 3 (21%) |